

D.C. Public Schools

Description	FY 2002 Approved	FY 2003 Proposed	% Change
Operating Budget	\$847,072,922	\$968,266,783	14.3

The mission of the District of Columbia Public Schools (DCPS) is to develop inspired learners who excel academically and socially in dynamic schools that instill confidence and generate enthusiasm throughout the District's many diverse communities and make DC Public Schools the first choice of youth and families.

The agency plans to fulfill its mission by achieving the following strategic goals:

- Develop, attract, and retain excellent principals and teachers. To achieve this goal, our principals and teachers need more competitive compensation packages and better on-going professional development, skill-building, evaluation and monitoring.
- Implement first-rate learning environments, rigorous curricula, strong academic programs, and extensive enrichment offerings. Excellent learning environments include clear standards supported by textbooks, instructional guides, assessments, and content-related professional development, particularly in early childhood literacy and numeracy. DCPS will also provide accelerated learning opportunities and strengthened the academic and co-curricular programs.
- Develop an excellent, service-oriented central administration to support our schools. DCPS must dramatically improve the ability to deliver crucial school-based and central support functions to schools in a data-driven, fully customer service-oriented manner.
- Maximize the dollars used to improve student achievement. To better meet DCPS' student needs and regain fiscal credibility, DCPS needs to focus dollars on teaching and learning, eliminating misdirected spending, and aggressively pursuing additional funding from varied sources.
- Enable and energize parent and community involvement. Parents must be considered both partners and customers of DCPS. DCPS must also find productive ways to engage the many community groups and community based organizations interested in giving more to schools.
- Strengthen partnerships with city agencies. DCPS must ensure that all our children can capitalize on the services provided by other

Did you know...

Percent of school teachers certified in school year 2002	100
Percent of 2002 graduating class to attend a two- or four-year college	61
Total of 68,449 students enrolled in DCPS without updated immunization records.	250

District agencies, including, special education, health, family services, early education, recreation, and libraries.

- Effectively manage and strengthen special education programs. DCPS must dramatically improve the delivery of special education services by building acceptance of responsibility

at all levels for serving students with disabilities, meeting all compliance goals with Individuals with Disabilities Education Act (IDEA) and all other local and federal agreements, and managing costs and improving management of special education programs.

Where the Money Comes From

Table GA0-1 shows the source(s) of funding for D.C. Public Schools.

Table GA0-1

FY 2003 Proposed Operating Budget, by Revenue Type

(dollars in thousands)

	Actual FY 2000	Actual FY 2001	Approved FY 2002	Proposed FY 2003	Change From FY 2002
Local	604,098	737,128	661,124	773,559	112,436
Federal	159,361	82,498	144,630	147,800	3,170
Private	3,583	2,465	4,108	5,310	1,202
Other	4,717	4,904	3,180	6,332	3,153
Intra-District	16,878	33,029	34,032	35,265	1,233
Gross Funds	788,637	860,024	847,073	968,267	121,194

Uniform Per Student Funding Formula (UPSFF)

The amount of the Local Education Agency's (LEA) operating budget for D.C. Public Schools (and public charter schools) is developed in accordance the District's Uniform Per Student Funding Formula Act and the federal D.C. School Reform Act. The primary intent of the UPSFF is to ensure that the District's financial resources are distributed equitably among public schools and public charter schools. In accordance with the UPSFF, public schools and public charter schools are funded on a per student basis. The UPSFF provides a minimum or "foundation" amount of funding for each student. Add-on weights also are applied to account for individual student characteristics including grade level, special education, language minority education, participation in summer school, and enrollment in a residential versus day program.

The State Education Office, charged under D.C. Act 13-387 with recommending periodic revisions to the UPSFF, is primarily responsible for the proposed change to the UPSFF. The FY 2003

proposed UPSFF includes an increase to the foundation level and makes revisions to the weights for grade levels and special education categories. The proposed UPSFF increases the per student foundation level to \$6,555, which is \$648 or 11 percent above the FY 2002 foundation level of \$5,907. It introduces a special education school weight for students enrolled in schools that exclusively serve students with disabilities. It also includes increases in funding for students in pre-kindergarten through 3rd grade, middle/junior high school students, and senior high school students. However, grade level weights for students in grades 4 and 5 decreased. In addition, funding levels for students participating in special education programs were revised.

MEDICAID for District of Columbia Public Schools (DCPS)

DCPS is reimbursed through Medicaid for costs incurred by their Medicaid eligible population for services rendered that are specifically prescribed within the student's Individual Education Plan (IEP). Most of these services relate to Special

How the Money is Allocated

Tables GA0-2 and 3 show the FY 2003 proposed budget and FTEs for the agency at the Comptroller Source Group level (Object Class level).

Table GA0-2

FY 2003 Proposed Operating Budget, by Comptroller Source Group

(dollars in thousands)

	Actual FY 2000	Actual FY 2001	Approved FY 2002	Proposed FY 2003	Change from FY 2002
Regular Pay - Cont Full-Time	322,407	391,402	348,261	375,007	26,745
Regular Pay - Other	105,258	95,479	81,592	97,936	16,345
Additional Gross Pay	29,798	24,430	16,553	13,485	-3,068
Fringe Benefits - Curr Personnel	44,819	49,942	72,630	73,034	404
Unknown Payroll Postings	4,867	-93	0	0	0
<i>Personal Services</i>	<i>507,149</i>	<i>561,161</i>	<i>519,036</i>	<i>559,462</i>	<i>40,426</i>
Supplies and Materials	32,559	32,286	118,419	28,807	-89,612
Energy, Comm. and Bldg Rentals	24,423	28,910	8,505	25,247	16,743
Telephone, Telegraph, Telegram, Etc	3,016	3,007	4,074	4,760	686
Rentals - Land and Structures	786	546	1,704	6,632	4,928
Janitorial Services	0	20	0	13	13
Security Services	0	242	0	268	268
Other Services and Charges	22,024	25,618	31,847	48,370	16,524
Contractual Services - Other	80,214	67,965	58,955	73,246	14,291
Subsidies and Transfers	87,112	95,399	78,994	189,781	110,787
Equipment & Equipment Rental	31,357	27,537	25,539	31,681	6,142
Debt Service	-5	0	0	0	0
Expense Not Budgeted Others	0	17,334	0	0	0
<i>Non-personal Services</i>	<i>281,488</i>	<i>298,863</i>	<i>328,037</i>	<i>408,804</i>	<i>80,768</i>
Total Proposed Operating Budget	788,637	860,024	847,073	968,267	121,194

Table GA0-3

FY 2003 Full-Time Equivalent Employment Levels

	Actual FY 2000	Actual FY 2001	Approved FY 2002	Proposed FY 2003	Change from FY 2002
Continuing full-time	8535	8038.75	9207.35	9821	613.65
Term full-time	3165.25	2928.75	1603.59	990	-613.59
Total FTEs	11700.25	1096.5	10810.94	10811	0.06

Education programs that are outside the normal DCPS curriculum (e.g.: Occupational, Psychological, Hearing, and Speech therapy, and transportation costs related to transporting the children to these prescribed services). The FY 2003 DCPS budget includes funding for over 10,000 special education students. A significant portion of the student population is Medicaid eligible. To ensure sufficient funding for this population, the MAA budget includes \$16,232,664 in Federal budget authority that represents the amount to be requested from CMS to be redirected to DCPS for payment for Medicaid eligible services provided. The DCPS budget includes the Local funds required to leverage these Federal dollars within the DCPS budget. The funding is located in Responsibility Center 4400, Special Education, within Control Center 4000, Academic Support Services within the DCPS budget.

The FY 2003 proposed Local budget includes \$27,000,000 in Local funding from the D.C. Tobacco Fund to support Medicaid eligible services to special education students. \$12,000,000 will be used to offset costs within the Transportation Program and \$15,000,000 has been identified to offset a projected Medicaid shortfall within the Other Special Education Cost category.

Local Funds

The proposed Local budget is \$773,559,424, an increase of \$112,435,644, or 17 percent, over the approved FY 2002 budget of \$661,123,780. There are 9,821 FTEs funded by Local sources, no change from FY 2002.

Significant changes are:

- The total Local Education Agency (LEA) portion of DCPS's FY 2003 proposed budget is \$576,128,222. This represents a 7 percent increase or \$37,885,644 above the FY 2002 approved budget of \$538,242,578. This calculation assumes the formula revisions as recommended by the State Education Office and additional formula adjustments as recommended by the Mayor.

Significant changes in the proposed FY 2003 LEA allocation are:

- \$8,000,000 increase to fully fund McKinley Technology High School
- \$8,000,000 increase to fund the Transformation schools program
- \$8,000,000 increase to fund necessary technology systems (includes PeopleSoft, SETS, Medicaid systems, and procurement system improvements)
- \$6,300,000 increase to fund Summer School

The State Education Agency (SEA) allocation for DCPS is \$197,431,202, an increase of \$79,000,000 or 66 percent above the FY 2002 approved budget.

The significant changes in the FY 2003 SEA allocation are as follows:

- \$26,100,000 increase for non-public tuition
 - \$23,700,000 increase to account for FY 2002 tuition under-funding
 - \$2,400,000 increase to support a 3.2 percent increase in total tuition fees
- \$10,000,000 increase for additional buses, drivers and attendants to support assumed increase in students being transported
- \$602,577 increase for inflationary increases in tuition costs to support CFSA students
- \$149,896 increase for 3.2 percent assumed increase in tuition costs for Commission on Mental Health students
- \$1,303,900 increase for Other Special Education Costs
 - \$311,805 increase for non-public staff
 - \$138,000 increase for residential/inter-agency staff
 - \$722,250 increase for mediation and compliance staff
 - \$131,845 increase for tokens and fare cards
- \$3,600,000 increase for the implementation of the Seven-Point Plan for Special Education Reform
- \$87,087 increase for Charter School Oversight
- \$158,540 increase for student hearings
- \$10,000,000 increase for attorney fees due to Congress lifting the cap in FY 2002.
- \$27,000,000 from the D.C. Tobacco Fund to cover cost mandates with Medicaid shortfall.

Federal Funds

The proposed Federal budget is \$147,799,852, an increase of \$3,169,913, or 2.2 percent, over the FY 2002 approved budget of \$144,629,939. There are 506 FTEs funded by Federal sources, no change from FY 2002. Of the proposed Federal budget, \$16,323,664 is derived from projected Medicaid revenue.

The increase is due in part to several new grants, which include:

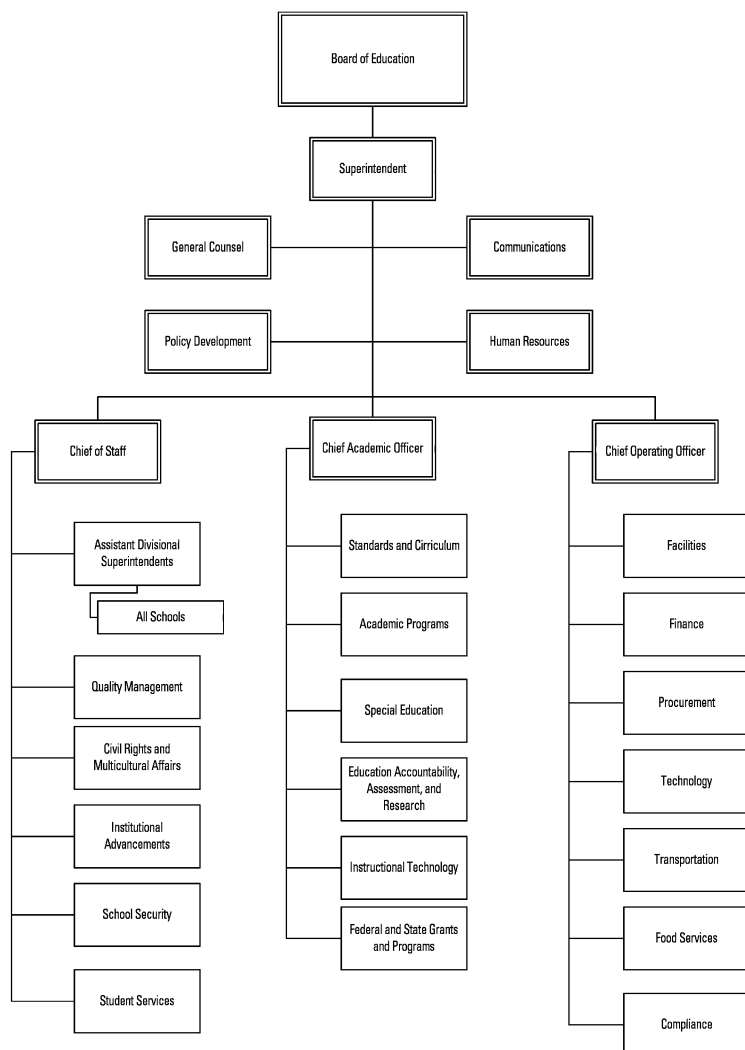
- Safe schools Health Students
- Title 1 – Reading 1st Grade State Grants
- State Grants for Improving Teacher Quality
- Language Acquisition State Grants

Private and Other Funds

The proposed Private and Other budget is \$11,642,393, an increase of \$4,354,823, or 59.8 percent, over the FY 2002 approved budget of \$7,287,570. There are 119 FTEs funded by Private and Other sources, no change from FY 2002.

The increase is due to the additional funds received from the Real Property Maintenance Fund and an increase in the Lease Income accounts. The lease income account has over the last two years year brought in revenue in excess of \$1.8 million. The increase accurately reflects what is currently being collected.

Figure GA0-1
D.C. Public Schools



Intra-District Funds

The proposed Intra-District budget is \$35,265,114, an increase of \$1,233,481, or 3.6 percent, over the FY 2002 approved budget of \$34,031,633. There are 365 FTEs funded by Intra-District, no change from FY 2002.

The increase in FY 2003 is due to increased revenue from the TANF Program and Food and Nutrition Program.

Programs

Office of the Chief of Staff

The Office of the Chief of Staff is responsible for orchestrating critical services to schools, monitoring school performance and achievement, connecting with community-based organizations and providing a coordinated package of school support services.

Office of the Chief Academic Officer

The Office of the Chief Academic Officer (OCAO), District of Columbia Public Schools is responsible for promoting, coordinating and improving DCPS education policies, programs, standards and activities. The OCAO supervises the formulation and implementation of education policy and programs and strives to provide sound guidance to the Superintendent, Program Offices and School leadership on all matters relative to standards, curriculum, academic programs, instruction, assessment and grant programs.

Office of the Chief Operating Officer

The Office of the Chief Operating Officer is responsible for providing leadership in the delivery of high quality, operational support services to all offices within D.C. Public Schools. The Chief Operating Officer ensures and coordinates effective and efficient delivery of services in the areas of Facilities Management, Finance, Food Services, Procurement, Technology, Transportation, and Compliance.

Capital Improvements Plan

DC Public Schools

DC Public Schools capital budget was not affected by the District-wide cost-savings initiatives. There is no new proposed capital funding for DCPS in FY 2003. However, the agency has \$183,461,000 of approved funding in FY 2003 and \$868,493,000 over the six-year period.

DCPS is entering the next phase of implementation of the Facilities Master Plan. The Facilities Master Plan's goal is to renovate and modernize all facilities as well as develop comprehensive replacement schedules. Because of years of neglect and fiscal constraints, DCPS was forced to defer routine maintenance, forego major capital investment, and push obsolete equipment beyond safety guidelines. The Facilities Master Plan provides the framework to address these deficiencies, thereby reducing the large number of emergency repair requests.

The modernization program will include replacement of all major systems and compo-

List of On Going Capital Projects

Project	Number of Buildings	Implementation Year
Boiler Replacement	31 Buildings	FY-2002-2003
Chiller Replacement	17 Buildings	FY-2002-2003
HVAC Distribution Systems	25 Buildings	FY-2002
Gas Conversion	12 Buildings	FY-2001-2002
Plumbing-Trap Replacement	13 Buildings	FY-2002
Renovate Athletic Fields	10 Buildings	TBD
Bath Room Renovation	72 Buildings	FY-2000/03
Underground Storage Tanks	21 Buildings	FY-2001-2002
Window Replacement	123 Buildings	On-going

Table GA0-4

Capital Improvement Plan, FY 2001-FY 2008

(dollars in thousands)

Cost Elements	Through FY 2001	Budgeted FY 2002	Total	FUNDING SCHEDULE						6 Years Budget	Total Budget
				Year 1 FY 2003	Year 2 FY 2004	Year 3 FY 2005	Year 4 FY 2006	Year 5 FY 2007	Year 6 FY 2008		
a. Long Term Financing:	325,518	169,263	494,781	183,461	168,406	172,626	148,722	21,115	0	694,330	1,189,111
b. Local Street Fund:	0	0	0	0	0	0	0	0	0	0	0
c. Grants:	0	0	0	0	0	0	0	0	0	0	0
d. Pay Go:	0	0	0	0	0	0	0	0	0	0	0
e. Hwy Trust Fund:	0	0	0	0	0	0	0	0	0	0	0
f. Equipment Lease	0	0	0	0	0	0	0	0	0	0	0
g. Alternative Financing	0	0	0	0	0	0	0	0	0	0	0
h. Other:	0	0	0	0	0	0	0	0	0	0	0
Total:	325,518	169,263	494,781	183,461	168,406	172,626	148,722	21,115	0	694,330	1,189,111

Cost Elements	Through FY 2001	Budgeted FY 2002	Total	EXPENDITURE SCHEDULE						6 Years Budget	Total Budget
				Year 1 FY 2003	Year 2 FY 2004	Year 3 FY 2005	Year 4 FY 2006	Year 5 FY 2007	Year 6 FY 2008		
a. Design:	24,602	32,393	56,995	10,322	18,821	14,387	3,037	0	0	46,567	103,562
b. Site:	0	0	0	0	0	0	0	0	0	0	0
c. Project Management:	30,031	15,105	45,136	20,263	21,497	24,867	16,991	2,519	0	86,137	131,273
d. Construction:	270,885	121,765	392,649	149,113	127,207	111,502	128,694	18,596	0	535,113	927,762
e. Equipment:	0	0	0	3,763	880	21,870	0	0	0	26,513	26,513
Total:	325,518	169,263	494,781	183,461	168,406	172,626	148,722	21,115	0	694,330	1,189,111

nents, including roofs, windows and frames, exterior and interior doors and frames, exterior walls, site work, interior finishes, electrical, mechanical, life-safety equipment compliance with legislative requirements.

Specifically, the modernization program is

gaining traction with tier 0 and tier 1 schools in various phases of design and partial construction. The tier 2, 3, and 4 schools currently are in the planning phase with projected completion dates of fiscal year 2005 and 2006. In addition to the aggressive modernization effort, DCPS has projects in various stages of implementation: pre-design, development and closeout.

District of Columbia Public Schools
Preliminary Uniform Per Pupil Funding Formula Proposed Allocation
SEO Proposed Weights and Foundation
FY 2003

Foundation				\$	6,555.33
Pre-School	1.17	1,079	\$	7,670	\$ 8,275,645
Pre-K -- K	1.17	8,220	\$	7,670	\$ 63,045,231
Grades 1-3	1.03	17,296	\$	6,752	\$ 116,782,417
Grades 4-5	1.00	11,037	\$	6,555	\$ 72,351,177
Ungraded ES	1.03	368	\$	6,752	\$ 2,484,732
Grades 6 -8	1.03	12,812	\$	6,752	\$ 86,506,495
Ungraded MS/ JHS	1.03	101	\$	6,752	\$ 681,951
Grades 9 -12	1.17	13,350	\$	7,670	\$ 102,390,977
Ungraded SHS	1.17	609	\$	7,670	\$ 4,670,869
Alternative	1.30	44	\$	8,522	\$ 374,965
Special Ed Schools	1.17	996	\$	7,670	\$ 7,639,057
Adult	0.75	-	\$	4,916	\$ -
SubtotalGeneral Education		65,912		\$	465,203,517
Oak Hill		118			
Private Placement		2,419			
Total Enrollment		68,449			
Special Education					
Level 1	0.55	2,159	\$	3,605	\$ 7,784,127
Level 2	0.85	2,561	\$	5,572	\$ 14,269,970
Level 3	1.50	1,891	\$	9,833	\$ 18,594,194
Level 4	2.70	1,803	\$	17,699	\$ 31,912,002
Subtotal for Special Ed		8,414		\$	72,560,292
English as a Second Language					
LEP/NEP	0.40	5,281	\$	2,622	\$ 13,847,479
Summer School	0.17	22,000	\$	1,114	\$ 24,516,934
Total Local Education Agency				\$	576,128,222
Foundation Level Per Pupil		Plus State Education Agency Functions			
	6,555	Tuition payments		81,259,203	
Average Total Budget Per Pupil		Transportation		53,700,000	
\$	11,301	LaShawn Receivership		19,962,103	
		Commission on Mental Health		4,973,552	
		Other Special Education		20,461,412	
Average total Formula Allocation per DCPS pupil		Oak Hill		3,637,335	
\$	8,417	Other State Agency Functions		3,137,297	
Average add-on per DCPS special education pupil		Board of Education Charter Oversight		300,300	
\$	8,624	Attorney Fees		10,000,000	
		Total State Education Agency		197,431,202	
Total Preliminary				773,559,424.16	